

ST MONICA'S CATHOLIC PRIMARY SCHOOL

Strive to succeed in the presence of God

Important dates:

11.11.24 Anti-bullying week

13.11.24/20.11.24 (RG)— Parents' Evening in school

13.11.24/14.11.24 (RY) – Parents' Evening in school

18.11.24 Road Safety Awareness week

22.11.24 - MC Grammar in school!

29.11.24 - Disco for children after school

5.12.24 – Flu vaccinations

7.12.24 - Christmas Bazaar 12-4pm

11.12.24 - 9.30am Reception nativity for parents

19.12.24 – Christmas party day – children can wear own clothes

20.12.24 - Break up at 1pm

How to help at home:

Please practise your child's sound ring daily – this only has to be for a few minutes.

Please continue to encourage your child to be as independent as possible with dressing, toileting, using a knife and fork and getting their bag ready for school (with their water bottle, coat etc).

Please continue to encourage your child to practise writing their name using the name label you were given at your child's home visit. Please remember we only use capital letters for the first letter of their name. Please also continue to work on number formation at home.

Dear Parents and Carers,

Well done to all the children settling into school life in their first half term.

We are looking forward to a busy half term. Here is some information about what your child will be learning over the next few weeks along with some other useful information.

If you have not done so already could you please send in a box of tissues for your child's class. Thank you.

Reception Autumn 2

In RE this half term...

Our new topic is called 'Prophecy and promise'

The children will learn about:

- The Annunciation
- The Nativity
- That Mary was chosen by God to give birth to Jesus
- How and why we celebrate Advent
- How different cultures celebrate Jesus' birthday

Useful websites:

<u>resources</u>, worksheets, homework, exam and revision help: Learning to Count up to 15 with Teddy Numbers Interactive Maths Game (topmarks.co.uk)

Cbebbies - <u>Alphablocks - CBeebies - BBC</u>

In Literacy this half term our core text is Ruby's Worry. Using the text the children will be asked to reflect on their own emotions as well as how to cope with the different emotions they might face. They will be asked to discuss their favourite things in front of the class and to use full sentences during discussions. They will discuss What makes them happy and begin to understand how to problem

During the children's phonics sessions they will continue to learn and recognise single sounds. They will be learning how to hear and say initial sounds in words. They will begin to blend single sounds together to read simple CVC words.

In Expressive Arts & Design... The children will be:

- Experiencing different types of art and different textures.
- Learning about cooking and nutrition
- Learning and recreating art by the Artist Kandinsky

In Communication and Language...

The children will be encouraged to:

- Maintain attention during carpet sessions.
- To use talk to share experiences.
- Try to use knew vocabulary in play.
- To be confident to speak in front of
- To know familiar stories and be able to
- To have a concept of time when speaking



In Physical Development...

Children will be taught how to use tools and PE equipment effectively and safely. They will be taught the importance of showing awareness of space during indoor PE. The children will be taught different cultural dances.

In RHE...

Children will be:

- Understanding different festivals
- Building relationships with adults and children in the class.
- Learning how to show care for others

In Mathematics...

We will be learning about:

- Circle and triangles
- Positional language
- How to represent numbers to 5
- 1 more and 1 less
- Shapes with 4 sides
- Time

In Personal, Social & Emotional Development..

- Children will talk about what makes them happy
- We will discuss how and who to ask for help

In Music...

The children will be learning a range of songs, instrumental and movement activities.

In Understanding the World... The children will be encouraged to:

- Talk about where their family come from. Talk about the differences in their lives compared to others in different countries.
- Learn about the season of Winter
- Think about how has the weather changed Look at countries with naturally colder climates and their differences to us (eg.
- Antarctica) Describe another environment. Learn about Diwali