

# ST MONICA'S CATHOLIC PRIMARY SCHOOL

Strive to succeed in the presence of God

# **Important dates:**

**Thursday 3<sup>rd</sup> October, 2024** – Harvest Festival assembly (bring £1 for foodbank)

**Friday 18<sup>th</sup> October, 2024** - Show racism the red card (wear red day)

### Visit to St Monica's Church:

2G - Tuesday 22<sup>nd</sup> October, 2024

2Y – Wednesday 23<sup>rd</sup> October, 2024

# How to help at home:

Read with your child daily at home and encourage them to read for their own pleasure.

Revision of place value, identifying how many tens and ones there are in a number. For example, the number 69 has 9 ones and 6 tens.

Explore what nouns (the name of a person, place or thing), verbs (doing words such as, write) and

determiners are.

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## Dear Parents and Carers,

We hope you had a restful summer break and enjoyed the time as a family.

We are looking forward to getting to know the children this half term.

We are looking ahead to a busy half term. Here is some information about what your child will be learning over the next few weeks along with some other useful information.

We kindly ask that you please send your child in with kitchen towel and tissues. We greatly value these contributions!

# Year 2 Autumn 1

### In RE this half term...

Our topic is 'Creation and Covenant' and we will be learning about:

- The Bible recognising that there are two parts: The Old and New Testament
- Noah and the First Covenant we will revise the story of Noah and the Great Flood, identifying the covenant made with God
- Stewardship we will discuss how Christians must be good Stewards of the Earth to fulfil this covenant
- Baptism exploring how through this sacrament, people are forming a personal covenant with God

## **Useful websites:**

### **BBC Bitesize KS1**

https://www.bbc.co.uk/bitesize/levels/z3g4d2p

Phonics – 10 things to think about when reading with your child

 $\frac{\text{https://schools.ruthmiskin.com/training/view/5JqFgH6}}{\text{z/IA7LoMfq}}$ 

## Maths place value games

https://www.topmarks.co.uk/maths-games/5-7-years/place-value-odd-and-even

# In English/Phonics...

Whilst we spend the first couple of weeks assessing children to ensure that they are in a suitable phonics group, we will be revising the use of capital letters and full stops. We will also explore the non-negotiables needed to build a sentence (capital letters, determiner, noun, verb and punctuation at the end of a sentence). The children will then continue with their Phonics sessions. They will be reading in class and using the books for writing. Books will be sent home when they finish in class as a 'show off' opportunity alongside an unseen book of the same level.

We will be starting our topic 'Living things and their habitats' and we will be: Identifying whether things/objects are

- alive, dead or have never been alive Exploring the habitats of living things and
- identifying how the habitat provides the basic needs for survival

PE this half term will be

- Outdoor PE: Dribbling
- Indoor PE: Gymnastics Balancing

We will be exploring rhythm and pulse.



### Art...

In Art this half term, the children will be creating their own concertina book. Using a storybook as a stimulus, children will develop their mark-making skills. They will also explore a wider range of tools, encompassing charcoal and experiment with creating texture to add details to drawings.

### In RHE...

Children will be learning about 'Created and Loved by God':

- They will explore the individual and learn the belief that we are created by God out of love
- Learn the importance of valuing themselves

# In Maths... Place value

# We will be:

- Counting forwards and backwards
- Looking at the value of tens and ones digits
- Count and compare objects
- Represent numbers to 100 using partwhole models and place value charts
- Count in 2's, 5's and 10's

# Addition and Subtraction

We will be learning about:

- Fact families to 20
- Compare number sentences
- Bonds to 100
- Adding and subtracting 1s
- Finding 10 more and 10 less of a number

# In Geography ...

We will begin our topic 'London', where we will identify London boroughs, humans and physical landmarks, transport and cultures.

We will then move onto 'Our World', learning about the seven continents and five oceans.

# In ICT...

We will be learning:

• Computer parts – this encompasses identifying inputs such as a keyboard and outputs such as the screen. The children will go on a technology safari to identify different devices discussing their inputs and outputs